**CIVICS AND ECONOMICS**

**COURSE OUTLINE**

**“Change does not roll in on the wheels of inevitability;**

**it must be carried in on the backs of soldiers:**

**soldiers of justice, soldiers of truth, soldiers of love.”**

**- Dr. Martin Luther King Jr.**

**Mrs. Edwards** **Room:** G305

**Email: karal.edwards@cms.k12.nc.us Office Hours:** Tuesday & Thursday 2:30-3:30pm

& other days by appointment

 **MY CLASS VISION**

 My vision for Civics and Economics includes a classroom where students analyze the present through the lens of the past, which means this class will have a strong focus on forming writing and critical thinking skills, as well as, examining our society’s most persistent issues. This class is not just about passing tests; it is about the societal issues that affect all of us. Therefore, this class will discuss how people can navigate the political, legal, and economic systems of our nation, and make sure their voice is heard through civic engagement.

 **OUR BIG GOALS**

100% of students will score 80% or higher on each Civics and Economics objective

100% of students will grow one year in reading

 **REQUIRED MATERIALS FOR CLASS**

* Folder and spiral notebook
* Blue or black pen

Organization is crucial in the academic setting. Students must bring their binder to class everyday. Binders will be graded on a pass/ fail basis. If items are not in place, when checks are administered, then student will fail the binder check. Binder checks will be administered at teachers’ discretion.

 **WHAT ARE ALL OF THE INTERESTING THINGS WE ARE GOING TO BE LEARNING?!**

**Goal 1**

Citizenship, Immigration and the American Dream

**Goals 2, 3, 4:**

Know Your Rights: Foundations of Democracy, The U.S. Constitution, and Landmark U.S. Supreme Court Cases

**Goals 5 and 6:**

Working the System: Political and Legal Systems

**Goals 7, 8, 9:**

How to Get Rich: Economic Systems and Financial Literacy

 **ATTENDANCE AND LATE WORK**

Students have five school days to turn in missing assignments. After five school days the assignment is an F (65%).

Makeup work is YOUR responsibility. When a student returns after a day of absence they should immediately visit the designated folder for the day they missed and pick up one of each paper that is inside. Students should copy the missed notes from a classmate during the warm up or after school. NOTHING ELSE SHOULD BE COPIED FROM A CLASSMATE BESIDES NOTES. Students should utilize their classmates or ask me if they are unsure about what they are missing. There may be other assignments, not placed in the folders, for students to complete.

 **EVALUATION**

Below is how your grade will be calculated for this class:

* Formal Assignments: Unit Assessments, Vocab Quizzes, Papers, Projects = 70%
* Informal Assignments: Class Participation & Homework (this includes completion of homework, class work, binder check, and meaningful participation in class discussion)= 30%

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A NC Final Exam will be given at the end of the semester which will be worth 25%

**NOTE: You need this class to graduate from high school; therefore, failing to pass this class will result in retaking C&E.**

 **POLICIES ON CHEATING AND RETESTS**

Academic Integrity Policy

Students are expected to follow a high standard of integrity in the classroom and in all work completed while at Harding. For all assignments completed in this course it is expected that the student turn in **ORIGINAL** work. Work that has been copied or plagiarized—*including homework*—will receive a *permanent zero* “0”.

Cheating includes, but is not limited to, the following behaviors:

* Giving or receiving unauthorized verbal or written help during a testing period.
* Removing test items from the classroom.
* Using unauthorized materials during a test.
* Copying another student’s work, unless instructed by the teacher to work as a group.
* Copy information word for word from a source and not citing the source properly.
* Informing students in another class period of the same class test items.
* Having unauthorized materials out, but not using them, during a test period.
* Talking and/or communicating during testing or examination periods.

Consequences for cheating include, but are not limited to:

*Permanent zero* on the assignment or assessment; student/teacher conference; phone call to parent

Retest Policy

I believe that student mastery is an essential component in creating and maintaining high academic expectations. As such, any student who scores below 80% on a test objective has the option to retake the objective after (1) adequately turning in all missing assignments for that unit, and (2)completing all remediation assigned by the teacher for that unit. Additionally, the student should plan to retest within 5 school days of receiving their remediation. If students do not complete steps 1 and 2 above, they will not have the opportunity to retest.

 **CLASSROOM RULES, EXPECTATIONS, & CONSEQUENCES**

Students will abide by all Harding University High School rules. In addition, students should abide by my classroom rules:

1. **Follow all directions the first time they are given.**
2. **Raise your hand and wait for permission to speak.**
3. **Stay in your assigned seat unless you have permission to do otherwise.**
4. **Keep hands, feet and objects to yourself.**
5. **Use positive, school appropriate language.**

**\*\*SEE BACK FOR DETAILED BEHAVIOR CONTRACT\*\***Failure to abide by my classroom rules will result in disciplinary action. **Disciplinary actions include, but are not limited to: warning, one on one conference, time out in another classroom with reflection sheet, lunch/after school detention, parent contact, and referral to administration.**

 **GET PUMPED for CIVICS AND ECONOMICS!**

**I truly value what every student can bring to my class and I firmly believe that every student wants and deserves an excellent education!**

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DUE DATE: Monday, January 26, 2015

**Signing this syllabus indicates that you have read Ms. Edwards’ syllabus and behavior contract and understand its contents.**

Student Name PRINTED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name SIGNED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name PRINTED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name SIGNED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent phone #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MAKE SURE THIS PAGE IS FILLED OUT WITH ACCURATE INFORMATION AND BROUGHT BACK TO SCHOOL FOR YOUR FIRST QUIZ GRADE! INACCURATE INFORMATION WILL RESULT IN A ZERO FOR YOUR QUIZ GRADE.**