**Civics and Economics** Name:
*Current Events Project* Date of presentation:

**Directions: Select and read one major news story, from a credible source, that discusses an issue related to government, citizenship or the economy.**

Potential topics are:

Identity and Citizenship
Types of Government and Revolution
The Constitution and Citizen's Rights
The Supreme Court

NC Government
Political Parties
Criminal Justice System
Microeconomics (economic decisions made by individuals and businesses)
Macroeconomics (economic decisions made by countries)
Personal Financial Literacy (personal budgeting and household financial decisions)

Once you have selected and read a major news story on a topic, for the next assignment, you cannot select that topic again.

* Credible sources include: National Public Radio News (NPR), NBC News, BBC News, NY Times Breaking News, ABC News, The Guardian, The Economist, The Washington Post, CNN Money Business, Univision.
* Sources that are NOT credible: The Huffington Post, Buzzfeed, Yahoo news, Facebook or Wikipedia (if used they will not count.

Attach the story (or link) to the back and answer the following questions on a separate sheet of paper.

1. What is the title of the article/news story
2. Source
3. Summarize the main idea of the article (in **five to seven** sentences explain what the article is about)
4. Explain how this current event impacts a topic you have studied in Civics and Economics **(at least 5 sentences)**
5. What is your opinion on this article? Do you agree or disagree with the author’s point of view? Why? **(at least 5 sentences)**
6. You will lead a class discussion on your article, what are three (3) discussion questions you will pose to your classmates:

How will I/we be graded? :

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| --- | --- | --- |
| Reputable Source | \_\_\_\_\_\_/5 |  |
| Accurate summary of article (3-5 sentences) | \_\_\_\_\_\_/5 |  |
| Thoughtfully explains how article impacts Black community | \_\_\_\_\_\_/5 |  |
| Explains personal opinion | \_\_\_\_\_/3 |  |
| Three discussion questions | \_\_\_\_\_/3 |  |
| Enthusiastic presentation  | \_\_\_\_\_\_/4 |  |

 Total \_\_\_\_\_\_\_\_\_\_/25