“Are Illegal Immigrants Good for the U.S. Economy?”

1. According to the reading, how do undocumented immigrants contribute to the economy?
2. What does the reading mean when it says “illegal immigration…floods our 21st-century economy with 19th-century-style low-skilled workers? How might a “21st century worker” differ from a “19th century worker?”
3. According to the reading, what are the three negative consequences of undocumented immigrants on the economy?

1. Discuss in your group, which side of the article do you think presents the strongest argument? Use evidence to support your claim.

“Hampton University’s Cornrows and Dreadlock Ban”

1. According to the Dean of Hampton University’s Business School, why is the cornrow and dreadlocks ban in place?
2. Does this ban apply to the entire student body of Hampton University?
3. Does the fact that this ban is in place at Hampton University – a Historically Black College & University – make a difference? Explain.
4. Do you agree with Dean Credle who claims that cornrows and dreadlocks are not a part of African American history and culture?
5. Discuss in your group, is this ban an issue of Black assimilation into dominant society or an issue of professionalism?

The Dream Act

1. Under the Dream Act, how could an undocumented youth qualify for citizenship?
2. What are two benefits of the Dream Act (think beyond this article)?
3. Do you have to be born in America to identify as American? Does the Dream Act reflect that America is the land of opportunity?
4. Are you for or against the Dream Act?

Diverse Learners

1. According to this article, what is assimilation? What is bi-culturalism?

2. What is code switching? Do you code switch in your own life? If so, when?

3. Do you feel like you must assimilate at school? Explain why or why not.

4. What is the difference between voluntary and involuntary immigrants?

5. Explain how voluntary immigrants and involuntary immigrants feel differently about America and why that is.