Unit One Vocabulary:

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| Unit 1 Term | Definition |
| Bacon’s Rebellion | Armed rebellion in 1676 by Virginia settlers led by Nathaniel Bacon against the rule of Governor William Berkeley |
| **\*\*Columbian Exchange** | **Widespread transfer of animals, plants, culture, human populations, technology and ideas between the American and Afro-Eurasian hemispheres** |
| Great Awakening | Evangelical and revitalization movement that swept Protestant Europe and British America and especially the American colonies |
| Headright System | Type of British colony that belonged to the king, and it was his to divide |
| **\*\*Indentured Servants** | **Person who has agreed to work for another for a limited period, often in return for travel expenses, shelter and sustenance**  |
| Maryland Toleration Act | a law mandating religious tolerance for Christians and became the basis for a general attitude of religious tolerance across the country. |
| Mayflower Compact | An agreement reached by the Pilgrims where they were devoted to living in a civil society according to their own laws |
| **\*\*Middle Passage** | **The sea journey undertaken by slave ships from West Africa to the West Indies** |
| **\*\*Plantation System** | **The division of the land into smaller units under private ownership** |
| Powhatan War | Three wars fought between English settlers of the Virginia Colony and the Indians of the Powhatan Confederacy in the early 1600s |
| Salem Witch Trials | Series of hearings and prosecutions of people accused of witchcraft in colonial Massachusetts; trials resulted in about 20 executions |
| Town Meetings | A form of government where citizens of an organized state meet together in one place to make decisions  |
| **\*\*Triangular Trade** | **Pattern of commerce where slaves were bought on the African Gold Coast with New England rum and then traded in the West Indies for sugar or molasses which was brought back to New England to be manufactured into rum** |
| **\*\*Compass** | **Instrument that let sailors know where North was—kept them from sailing in circles** |
| **\*\*Astrolabe** | **Allowed navigator to calculate them location, plot their course** |
| **\*\*Caravel** | **Light, strong, fast sail in ship****Used a rudder and sails that could be turned based on wind****Could get places faster, defend themselves** |
| **\*\*Goals of Exploration** | **Wealth; Fame & Glory; Spread religion; Curiosity** |
| **\*\*Slaver** | **Slave ship** |