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| **Written**  **Write two journal entries** about life in a market economy. Write one from the perspective of a low wage American worker and one from the prospective of a successful business owner.   * Two journal entries * Each one page long * Three relevant details about market economy in each letter | **Visual**  **Create 3 bumper stickers or cartoons** each one depicting life in a different type of economy. Include 2 advantages and 2 disadvantages for each cartoon. Choose from command, market, traditional, and mixed.   * Three cartoons depicting 3 different types of economies * Each has 2 advantages and 2 disadvantages * Visually pleasing | **Auditory**  **Interview three classmates** on whether they prefer capitalism or communism. Include four interview questions and record your classmate’s answers.   * Questions were approved * Asked four questions and recorded answers of three classmates * Reflective 1 paragraph summary stating three reasons why you believe students answered the way they did |
| Read the NY Times Upfront article “Is Change Finally Coming to Cuba?” **Do you think the United States should end its embargo with Cuba?** Write a letter to President Obama stating three reasons to support your opinion.   * Letter is clearly written * Letter includes three supporting reasons * Letter is one page long | **Should American companies use foreign sweatshops to make their products?**   * Analyze 6 primary documents * Create a thesis and three arguments from the text to support your side. * Groups will present out their findings   **\*ALREADY COMPLETED** | **Prepare a review lesson** for the class on Supply and Demand.   * Lesson includes review of supply and demand * Lesson includes review of equilibrium, shortage and surplus * Lesson includes at least 10 questions |
| Pick a nation with one of the lowest GDPs and one nation with one of the highest GDPs and **create a travel brochure** for those countries. Include information on the country’s demographics, government, economy, and daily life of the people.   * Brochure is visually pleasing * Brochure includes information on all topics listed above for country with low GDP * Brochure includes information on all topics listed above for country with highest GDP | **Film a Public Service Announcement** stating 3 arguments for or against outsourcing American jobs overseas.   * PSA is filmed using iPad and iPad number is recorded here \_\_\_\_\_\_\_\_ * PSA includes three relevant arguments for your side * PSA explains one way outsourcing impacts Americans * **This is the only option where you can work in a group (no more than 3 people)** | **Write and perform a rap or poem** about your favorite product. Include information about the factors of production that go into making the product.   * Poem or rap includes at least two references to land, labor, or capital * Poem includes a reference to entrepreneurship * Poem or rap is performed appropriately |

Rubric: Each bullet point is worth 10 points. Each student must complete 3 boxes to receive a 90. Ten points are awarded for students who are on task the whole work time.

Link for NY Times Upfront Article: <http://teacher.scholastic.com/scholasticnews/indepth/upfront/features/index.asp?article=f102510_cuba>