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| **Written****Write two journal entries** about life in a market economy. Write one from the perspective of a low wage American worker and one from the prospective of a successful business owner.* Two journal entries
* Each one page long
* Three relevant details about market economy in each letter
 | **Visual****Create 3 bumper stickers or cartoons** each one depicting life in a different type of economy. Include 2 advantages and 2 disadvantages for each cartoon. Choose from command, market, traditional, and mixed.* Three cartoons depicting 3 different types of economies
* Each has 2 advantages and 2 disadvantages
* Visually pleasing
 | **Auditory****Interview three classmates** on whether they prefer capitalism or communism. Include four interview questions and record your classmate’s answers.* Questions were approved
* Asked four questions and recorded answers of three classmates
* Reflective 1 paragraph summary stating three reasons why you believe students answered the way they did
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| Read the NY Times Upfront article “Is Change Finally Coming to Cuba?” **Do you think the United States should end its embargo with Cuba?** Write a letter to President Obama stating three reasons to support your opinion.* Letter is clearly written
* Letter includes three supporting reasons
* Letter is one page long
 | **Should American companies use foreign sweatshops to make their products?** * Analyze 6 primary documents
* Create a thesis and three arguments from the text to support your side.
* Groups will present out their findings

**\*ALREADY COMPLETED**  | **Prepare a review lesson** for the class on Supply and Demand.* Lesson includes review of supply and demand
* Lesson includes review of equilibrium, shortage and surplus
* Lesson includes at least 10 questions
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| Pick a nation with one of the lowest GDPs and one nation with one of the highest GDPs and **create a travel brochure** for those countries. Include information on the country’s demographics, government, economy, and daily life of the people.* Brochure is visually pleasing
* Brochure includes information on all topics listed above for country with low GDP
* Brochure includes information on all topics listed above for country with highest GDP
 | **Film a Public Service Announcement** stating 3 arguments for or against outsourcing American jobs overseas. * PSA is filmed using iPad and iPad number is recorded here \_\_\_\_\_\_\_\_
* PSA includes three relevant arguments for your side
* PSA explains one way outsourcing impacts Americans
* **This is the only option where you can work in a group (no more than 3 people)**
 |  **Write and perform a rap or poem** about your favorite product. Include information about the factors of production that go into making the product.* Poem or rap includes at least two references to land, labor, or capital
* Poem includes a reference to entrepreneurship
* Poem or rap is performed appropriately
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Rubric: Each bullet point is worth 10 points. Each student must complete 3 boxes to receive a 90. Ten points are awarded for students who are on task the whole work time.

Link for NY Times Upfront Article: <http://teacher.scholastic.com/scholasticnews/indepth/upfront/features/index.asp?article=f102510_cuba>